# **NMPTA Proud!**

## Award Application Form Due Saturday, March 15, 2025

New Mexico P774\* everychild.one voice.\*

Please Print

Name of PTA/PTSA			
Check One: O Elementary O Middle/Intermediate O High O Charter			
PTA PresidentNational PTA ID #			
Phone/Cell # ( )	_ Email		
Address	с	ity	Zip
NMPTA Proud! Award – Check Award applied for: (one cover sheet for each application)			
<ul> <li>Welcome All Families</li> <li>Communicate Effectively</li> <li>Support Student Success</li> <li>Speak Up for Every Child</li> <li>Share Power</li> <li>Collaborate With Community</li> </ul>	<ul><li>PI</li><li>SI</li><li>SI</li></ul>	aque ubmission Added to N pecial Recognition in t	R AWARD WINNING PTAS: IMPTA's Website the Year-End Awards Video e announced by May 1, 2025.
Tell us about your program.		ADI	DI ICATION TIDE
What program did you organize? – 15 points Why was this program developed? What are the objectives? – 20 points How was your program implemented? - 25 points How will you continue to promote and sustain you program's objectives through the year? – 20 point What was the impact of your program on your school community? – 20 points	ur	<ul> <li>You should a application for</li> <li>Fundraising p</li> <li>Responses to 500 words or</li> <li>You may inclupages (included)</li> <li>Please note the supplication of the suppli</li></ul>	PLICATION TIPS  oply for one award category per rm.  orograms are not eligible.
Submitted by	PTA	Position	

Disclaimer: Your entry may be shared on the NMPTA web page and social media.

### Mail/Email application packet to:

New Mexico PTA
Awards Coordinator
PO Box 14706
Albuquerque, NM 87191-4706
<a href="mailto:nmpta@newmexicopta.org">nmpta@newmexicopta.org</a>

#### **ELIGIBILITY REQUIREMENTS**

- Your PTA conducted this program between 07/01/2024 and 03/15/2025
- Your PTA is in good standing with NMPTA compliance requirements
- Your application must be post-marked by the due date indicated above
- For additional information please contact NMPTA at nmpta@newmexicopta.org

#### NMPTA Proud! Awards – Overview

**NMPTA Proud! Awards** recognize successful programs that incorporate the **PTA National Standards for Family-School Partnerships** that are planned, organized, and implemented by local PTAs. They also provide the opportunity to share your programs with other PTA leaders from across the state on NMPTA's website.

<u>Welcome All Families</u> – The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community. Learn about families and foster respectful attitudes; Use culturally and linguistically responsive engagement practices; Encourage school staff to see engaging all families as part of their responsibilities; Create an accessible, family-friendly campus and/or virtual school; Track family engagement data and regularly examine to identify gaps in access.

<u>Communicate Effectively</u> – The school supports staff to engage in proactive, timely, and two-way communication so that all families can easily understand and contribute to their child's educational experience. Learn about and meet families' communication preferences; Address access by providing interpretation, translation, and/or accommodations; Coordinate information-sharing across communication outlets; Foster transparency and enable families to follow-up; Solicit teacher and family feedback on how communication is going and what could be improved.

<u>Support Student Success</u> – The school builds the capacity of families and educators to continuously collaborate to support students' academic, social and emotional learning. Support educators to partner with families and students to set goals; Provide an understandable and accurate picture of student progress, using multiple measures (classwork, observations, assessments, etc.); Invite families to contribute to classroom learning; Provide families guidance and activities to support learning at home; Promote learning and enrichment outside of school.

<u>Speak Up for Every Child</u> – The school affirms family and student expertise and advocacy so that all students are treated fairly and have access to relationships and opportunities that will support their success. Build school staffs' skills to build trust and problem-solve with students and families; Make it easy to understand how the school and district operate; Comply with families' rights under federal and state laws; Connect families to resources that address their questions or concerns; Encourage community and leadership among historically under-represented groups.

<u>Share Power</u> – The school partners with families in decisions that affect children and families and together—as a team—inform, influence, and create policies, practices and programs. Transparently and accessibly communicate about decision-making processes; Give families and students voice in decisions that affect children; Identify and remedy power imbalances; Connect families to local officials; Foster student and family leadership and civic engagement; Support the development of an effective family/parent organization that represents all families.

<u>Collaborate With Community</u> – The school collaborates with community organizations and members to connect students, families and staff to expanded learning opportunities, community services and civic participation. Align partnerships to school improvement planning; Work with partners to clarify roles and responsibilities; Understand issues affecting the community and contribute to community-wide solutions; Address student and family basic needs through community resources; Build staffs' cultural competence; Act as a hub of community life.

For more information about the National Standards for Family-School Partnerships, visit www.pta.org/standards.